

Pronouns and Antecedents with Dinosaurs

Directions: Underline the pronouns and circle the antecedents to which they refer. Draw a line connecting the two.

1. The triceratops filled his belly with the cool water from the stream.
2. The cool water stream ran its course from the top of the mountain.
3. The triceratops did not know that the tyrannosaur was watching him drink.
4. The tyrannosaur knew the he could beat the triceratops if he could surprise him.
5. Tyrannosaurs are ancient predators who will kill any animal or dinosaur that they can catch.
6. The tyrannosaur snuck up behind the triceratops and tried to punch him with his little hands.
7. The triceratops heard something rustling behind him and he quickly turned around.
8. The two dinosaurs stared one another in the eyes and the triceratops charged.
9. Triceratopses have three very sharp horns on their armor plated heads.
10. When the two dinosaurs clashed, they both were injured and fell into tar pits.

Directions: Choose the correct pronoun form.

11. The students and **me** / **I** / **we** saw dinosaur fossils at the museum.
12. The size of the dinosaurs really shocked **me** / **I** / **we** and the students.
13. I'm surprised that the dinosaurs were even able to get out of **their** / **they're** / **there** beds.
14. **Us** / **We** humans are like the dinosaurs in many ways.

Directions: write the appropriate pronoun on the lines below.

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| 15. _____
First-Person Singular Subjective Pronoun | 16. _____
First-Person Singular Objective Pronoun |
| 17. _____
First-Person Plural Subjective Pronoun | 18. _____
First-Person Plural Objective Pronoun |
| 19. _____
Second-Person Possessive Pronoun | 20. _____
Third-Person Plural Subjective Pronoun |